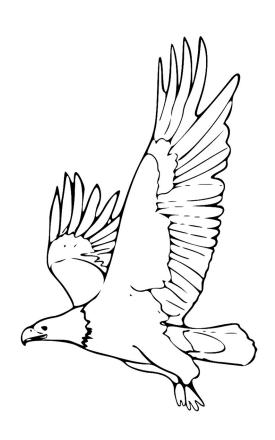
THREE RIVERS UNION SCHOOL DISTRICT

2023-24

PARENT HANDBOOK: FORMS PACKET TO BE COMPLETED AND RETURNED



Three Rivers Union School District 41932 Sierra Dr. • P.O. Box 99 Three Rivers, California 93271 Phone: (559) 561-4466 • Fax: (559) 561-4468

August 2023

Dear Parents,

As you may know, we are funded under the Local Control Accountability Plan (LCAP) Funding Formula and one of the things that affects our funding is the number of families who qualify for Free and Reduced-Price Meals. Even though students receive free breakfast and lunch this year, the National School Program is still requiring us to ask parents to fill out a form. So we are asking that everyone please fill out the enclosed *Application for Free and Reduced-Price Meals Form* (Complete ONE Application PER HOUSEHOLD), even if you don't think that you will qualify or do not plan to use the service. For us, if you do qualify, whether you use it or not, you will be included in our numbers and positively affect our funding as well as our E-rate percentage discount. It is very important that the District take advantage of every opportunity to increase our revenue and decrease our costs. The information is kept confidential. Thank you for your help with this matter.

Following this letter, you will find these forms enclosed:

•	Application for Free and Reduced Lunch Program	Pg. 3-4
•	School Emergency Information Sheet	Pg. 5
•	District Internet and Electronic Mail Use Permission Form	Pg. 6
•	Field Trip Notice and Medical Authorization- Minor Form	Pg. 7
•	Compact for Student Success	Pg. 8
•	Photographing of Students Form	Pg. 9
•	Extracurricular Activity Code (Grades 5-8)	Pg. 10
•	Acknowledgement of Handbooks Online	Pg. 11
•	Use of Private Vehicles Policy and Personal Vehicle Use Form	Pg. 12-13
•	Volunteer Information Sheet	Pg. 14
•	Eagle Booster Membership/Volunteer Nomination Forms	Pg. 15-16
•	Information Related to Type 2 Diabetes	Pg. 17-18

We ask that you **do not** pull the packet apart, but rather fill out the forms that apply to you and mark an "X" across those that do not; then turn the packet in **to your child's teacher.** This will help the office staff when sorting and filing the forms to have the complete, stapled packet returned with the applicable forms filled out. If you think you may volunteer to drive for a field trip sometime throughout the year, please go ahead and fill out the forms. That way, you will have the proper forms on file when you do want to help.

We are all looking forward to an exciting new year. As you see new faces around the campus, make sure to welcome students and their parents to our TRUS family. Thanks for your help and please feel free to call or email me if you have questions.

Sincerely,

Dr. Emily Valdez-Rodriguez / Superintendent

School Year 2023-24 THREE RIVERS UNION SCHOOL DISTRICT Application for Free and Reduced-Price Meals Complete one application per household.

org. This institution is an equal opportunity provider. be submitted at any time during a school day. Children participating in the federal National School Lanch Program will not be overtly identified by the use of special tokens, special serving lines, separate entrances, separate dining areas, or by any other means.

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SCHOOL TEST 2023-24 THREE NIVERS DIVIDIN SCHOOL DISTINCT APPLICATION TO THE	Please read the instructions on how to apply. Print clearly with a pen. You may also apply online at www.3rusd.c	Colifornia Education Code Section 40557(a): Applications for free and reduced-price meals may
)	а	٠

information. I am aware that if I purposely give false information, STEP 4 - CONTACT INFORMATION & ADULT SIGNATURE application is true and that all income is reported. I understand Black or African American that this information is given in connection with the receipt of my children may lose meal benefits, and I may be prosecuted federal funds, and that school officials may verify (check) the We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's oligibility for Runaway Certification: I certify (promise) that all information on this Check the applicable box if the student is ☐ Not Hispanic or Latino foster, homeless, migrant, or runaway Zib: Signature of adult completing this application: Migrant State: White Phone Number: OPTIONAL - CHILDREN'S ETHNIC AND RACIAL IDENTITIES under applicable state and federal laws. Race (check one or more): Homeless Ethnicity (check one): ☐ Asian Native Hawaiian or other Pacific Islander Mailing Address: ☐ American Indian or Alaskan Native☐ Native Hawaiian or other Pacific Islan Foster Print Name: E-mail: ☐ Hispanic or Latino Date: City: free or reduced-price meals. Enter student's birthdate Often How Often How Check the box if 12-15-2010 B. ALL OTHER HOUSEHOLD MEMBERS (including yourself): List ALL household members not listed in STEP 1, even if they do not receive income. For each household member, report the TOTAL GROSS income (before deductions) in whole dollars for each source. If the household member docs not receive □ NSS ON Pensions/Retirement/ All Other Income Total Student Income noome from any sources, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report. Do ANY household members (child or adult) currently participate in CalFresh, CalWORKs or FDPIR? If NO, skip STEP 2 and continue to STEP 3. Enter the appropriate pay period in the "How Often" box: W = Weekly, 2W = Biweekly, 2M = Twice a Month, M = Monthly, Y = Yearly Enter Case Number: 1st Often How en in Foster Care and children who meet the definition of Homeless, Migrant, or Runaway are eligible for free meals. STEP 3 – REPORT INCOME FOR ALL HOUSEHOLD MEMBERS (Skip this step if you answered 'YES' in STEP 2) Total Household Income Child Support/Allmony Public Assistance/SSI/ A. STUDENT INCOME: Sometimes students in the household earn income. Enter the TOTAL GROSS income (before deductions) in whole dollars earned by all students listed in STEP 1. Enter the appropriate pay period in the "How Enter school name and D. Enter the last four digits of Social Security number (SSN) from Date: Date: Date: ☐ Categorical ☐ Error Prone the Primary Wage Earner or Other Adult Household Member grade level Lincoln Elementary □ FDPIR CalWORKs How Often" box: W = Weekly, 2W = Biweekly, 2M = Twice a Month, M = Monthly, Y = Yearly DO NOT COMPLETE. SCHOOL USE ONLY innual Income Conversion: Weekly x52, Biweekly x26, Twice a Month x24, Monthly x12 otal Household Size | Eligibility Status: | Free | Reduced-price | Paid (Denied) Select Program Type: Earnings from Work How Often? ☐ Weekly ☐ Bi-Weekly ☐ Twice a Month ☐ Monthly ☐ Yearly Verified as: ☐ Homeless ☐ Migrant ☐ Runaway CalFresh STEP 2 - ASSISTANCE PROGRAMS: CalFresh, CalWORKs, or FDPIR If YES, check the applicable program box, enter one case Print the name of ALL OTHER Household Members Print the name of EACH STUDENT **EXAMPLE: Joseph P Adams** (First, Middle Initial, Last) number, skip STEP 3, and continue to STEP 4. STEP 1 - STUDENT INFORMATION (First and Last) Determining Official's Signature: Confirming Official's Signature: C. Total Household Members Verifying Official's Signature: (Children and Adults)

Dear Parent or Guardan:

The THREE RIVERS UNION SCHOOL DISTRICT participates in the National School Lunch Program and/or School Breakfast Program. At Three Rivers School, all students will receive nutritious meals free of charge continue to submit meal applications. Your cooperation is greatly appreciated. You or your children do not have to be U.S. citzens to qualify for free meals. If there are more household members than the number of every school day. The mea programs we participate in are supported by federal and state reimbursements that are based on household income and eligibility. We are able to serve free meals because households lines on the application, attach a second application. For a simple and secure method to apply, use our online application at www.3rusd org.

LETTER TO HOUSEHOLD FOR FREE AND REDUCED-PRICE MEALS

QUALIFICATION: Your children may qualify for free or reduced-price meals if your household income fails at or below the federal Income Eligibility Guidelines below.

r	Seduce	d-price El	duced-price Eligibility Sc	W Scale	
Household Street	1	Mosthy	Twice Per Nameh	Every Two	Wouldby
1	\$ 26,978	\$ 2,248	\$ 1,124	\$ 1,038	615.8
es	\$36.482	\$3.041	\$1.521	\$ 1,404	\$ 702
in.	\$ 45,001	6.9,633	61,013	\$ 1,740	5 5 5 5
	\$ 57,500	\$ 4,4255	62,343	\$2,105	B00't #
10	\$ 65,009	\$5,418	\$2,709	\$ 2,501	\$ 1,251
q	\$ 74,518	\$6,210	\$3,108	\$ 2,867	\$ 1,434
7.	\$84,027	\$ 7,003	\$3,502	\$ 3,232	\$ 1,616
и	\$ 93,536	\$ 7,795	\$ 5,898	\$ 3,598	\$ 1,799
For each additional Family member, add	89,999	£ 7910	1013	\$ 466	E 2

HOW TO APPLY FOR FREE OR REDUCED.PRICE MEALS - Complete one application per heusehold. Please print clearly with a pen. APPLYING FOR BENEFITS: An application for free or reduced-price meals cannot be reviewed unless all required fields are competed. A rousehold may apply at any time during the school year. If you are rot eligible now, but your household income decreases, household (CalWORKs), or Food Distribution Program on Indian Reservations CalFresh, California Work Opportunity and Responsibility to Kids nousehold receives a notification letter indicating all children are DIRECT CERTIFICATION: An application is not required if the FDPIR) benefits, you may submit an application at that time. size increases, or a household member becomes eligible for

automatically certified for free meals. If you did not receive a letter,

application at any time during the school year. You may be asked to please complete an application.

VERIFICATION: School officials may check the information or the submit information to validate your income or current eligibility for Ca Fresh, CalWORKs, or FDPIR, benefits.

WIC PARTICIPANTS: Households that receive Specal

Supplemental Nutrition Program for Women, Infants, and Chidren (W.C.) benefits, may be eligible for free or reduced-price meals by completing an application.

chidren participating in their schod's Head Start program are eligible for free meals. Please contact school officials for assistance at 559-HOMELESS, MIGRANT, RUNAWAY & HEAD START: Children who meet the definition of homeless, migrant, or runaway, and 561-4466

included as a household member if the loster family chooses to apply for their non-foster children on the same application and must report care agency or court to qualify for free meals. A foster child may be FOSTER CHILD: The legal responsibility must be through a toster any personal income earned by the foster child. If the non-foster children are not eligible, this does not prevent a foster child from receiving free meals.

you may discuss it with the hearing official. You also have the right to regarding your application's determination or the result of verification, following: Dr. Emily Valdez-Rodriguez, PO Box 99, Three Rivers, CA FAIR HEARING: If you do not agree with the school's decision a fair hearing, which may be requested by calling or writing the 93271, 559-561-4466.

previous school year will continue into the new school year for up to ELIGIBILITY CARRYOVER: Your child's eligibility status from the 30 operating days or until a new determination is made. When the

meals, unless the household receives a notification latter for free or carryover period ends, your child will be charged the full price reduced-price meals. School officials are not required to send reminder or expired elicibility notices

civil rights law and U.S. Department of Agriculture (USDA) civil rights NON-DISCRIMINATION STATEMENT: In accordance with Federal civil rights activity in any program or activity conducted or funded by national origin, sex, disability, age or reprisal or retailation for prior employees, and institutions participating in or administering USDA programs are prohibited from dscriminating based on race, color, regulations and policies, the USDA, its Agencies, offices, and USDA.

communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency program information may be made available in languages other than deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (600) 877-8339. Additionally, (State or local) where they applied for benefits, Individuals who are Persons with disabilities who require alternative means of

letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture, Office Program Discrimination Complaint Form, (AD-3027) found online at: USDA office, or write a letter addressed to USDA and provide in the of the Assistant Secretary for Civil Rights, 1400 Independence Ave SW, Washington, D.C. 20250-5410; (2) Fax: (202) 690-7442; or To file a program compaint of discrimination, complete the USDA http://www.ascr.usda.gov/complaint_filing_cust.html. and at any (3) E-mail program intake@usda.gov.

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STEP 4: CONTACT INFORMATION & ADULT SIGNATURE - The application must be signed by an adult household member. Print the name of the adult signing the application, contact information, and today's Incomplete illegible, or incorrect information will delay processing

OPTIONAL: CHILDREN'S ETHNIC AND RACIAL IDENTITIES - This field is optional to complete and does not affect your children's eligibility for free or reduced-price meals. Please check the appropriate POXES

date

a foster child, check the "Foster" hox If you are only applying for a foster child, complete STFP 1, and then District, Print their name (first, middle initial, last), school, grade level, and birthdate. If any student listed is

STEP 1: STUDENT INFORMATION - Include ALL STUDENTS who attend Three Rivers Union School

STEP 2: ASSISTANCE PROGRAMS - If ANY household member (child or adult) participates in CalFresh

continue to STEP 4. If any student listed may be homeless, migrant, or runaway check the applicable "Homeless, Migrant, or Runaway" box and complete all STEPS of the application.

Cal/VORKs, or FDPIR, then all children are eligible for free meals. Must check the applicable assistance

program hox, enter one case number, and then continue to STEP 4. If no one participates, skip STEP 2

and confine to STFP3

on this application. You do not have to give the information, but if you do not, we cannot approve your child INFORMATION STATEMENT: The Richard B. Russell National School Lunch Act requires the information your child or when you indicate that the adult household member signing the application does not have a adult household member who signs the application. The last four digits of the social security number are for fees or reduced-price meals. You must include the last four digits of the social security number of the not required when you list a Califiesh, CalWORKs, or FDPIR case number or other FDPIR identifier for reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. social security number. We will use your information to determine if your chird is eligible for free or

OJESTIONS/NEED ASSISTANCE: Please contact Kelley Mehrten at 559-561-4466.
SUBMIT: Please submit a complete application to your child's school or the nutrition office at 41932 Siema Drivel. You will be notified if your application is approved or devied for free or reduced-price meals.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS - Must report GROSS income (before deductions) from A. I. household members (children and adults) in whole dollars. Enter 10" for any rousehold member that does not receive income.

pay period. Include a foster child's income if you are applying for foster and non-foster children on

the same application.

Report the combined GROSS income for all students listed in STEP 1 and enser the appropriate

you'self. Report the total GRCSS income from each source and enter the appropriate pay period. Enter the total household size (children and adults). This number MUST equal the Isted household Print the names (first and last) of ALL OTHER household members not listed in STEP 1, including 6 6

Enter the last four digits of your Social Security rumber (SSN), if no adult household member has a SSN, check the "NO SSN" box. members from STEP 1 and STEP 3. 6

Three Rivers Union School District Sincerely

Three Rivers Union School District - Emergency Information Sheet

IN CASE OF EMERGENCY, it is vitally important for the safety and well being of your child that we have the information requested on this card. Please fill out a form for <u>EACH</u> student.

Student:					F/M	
Last	Name	First	Middle Initial	Birthdate	(Circle One)	Grade
Home Address: _				_ Home Phone:		
	Street	City	Zip			
Mailing Address:	Address		City			Zip
.	Address		•		•	ΣIÞ
Parent Email 1: _						
Parent Email 2: _						
<u>Circle</u> which pare	nt should be c	alled first:	Mother	Fa	ther	
Mother:				()	
	Name	Occupation/ Emplo	oyer		Work Phone	e
Father:				()	
	Name	Occupation/ Emplo	oyer		Work Phone	9
Guardian:	Name	Occupation/ Emplo	·	(Work Phone	
Important Cell Ph	nt, in case pare					
			aciieu, iliai iwc	(2) additional l	names and pi	none
numbers be listed	d. Please notify		sacrieu, mai two	(2) additional	names and pi	none
	d. Please notify		Address	(names and pr	none
numbers be listed	d. Please notify		·	(2) additional)	none
numbers be listed	d. Please notify		·	()	none
numbers be listed Other: Other:	d. Please notify		Address) Day Phone)	none
numbers be listed Other: Other: Doctor:	d. Please notify		Address) Day Phone)	none

Additional Notes:

Three Rivers Union School District Internet and Electronic Mail Use Permission Form

In order for your student to use the Internet in the classroom, it is necessary that you complete and return this form to Three Rivers Union School District. No student will be allowed to use these resources until we have this form on file with your child's teacher. Thank you for your cooperation in this matter.

We currently have all computers equipped with a filtering device. It is our belief that the best protection from inappropriate material on the Internet is a combination of adequate supervision, high expectations, and empowering students to become critical users, as well as clearly defined consequences for misuse. In the fast paced information era in which our children will be educated, we feel we have a tremendous responsibility to teach our children to make responsible choices in all areas of their education as well as their lives.

As a user of the Three Rivers Union School District computer network, I hereby agree to comply with the above stated rules- communicating over the network in a reliable fashion while honoring all relevant laws and restrictions.

STUDENT SIGNATURE:

the networked services such as electronic mail or may be held liable for violations. I understand that	ance on Internet use- setting or conveying standards
PARENT SIGNATURE:	DATE:
NAME OF STUDENT:	GRADE:
lf, despite the filtering, you do not want your child on	the Internet while at school, please initial below.
I do not want my child on the Internet in the	classroom, library, or computer lab for any reason.
•	of your child or displays of their work, such as poetry, a mes only may be used. Please initial below if you do not
I do not want my child's picture on the websi	te.
l do no t want my child's work displayed on a	website.

Three Rivers Union School District Voluntary Excursion/ Field Trip Notice and Medical Authorization- Minor

Please complete and return this form to your child's teacher (a form must be completed for each student). Throughout the school year, your child will have an opportunity to participate in voluntary off-campus field trips/excursions. These activities may include but are not limited to:

Activities at other schools	Government of	fices	Roller Towne	
Athletic events	Local business		Seguoia National Park	<
Bowling	Museums/ Cult		Swim Parties	•
Conferences and meetings	Office of Educa		Etc.	
Entertainment events	Parks and Zoos			
Exhibitions and fairs	Plays			
You will receive written notifi			-	trip; however, a
separate permission slip may	y not be required to	or each field ti	η ρ.	
I hereby authorize		_ to participate	in these activities throughou	t the school year
unless this authorization is revo	oked by me in writing].		
In the event of an emergency	illness or iniurv. v	ou will be cor	ntacted immediately. howev	er the
following statement will ensu			-	
emergency contact cannot be	•		, ,	
I do hereby consent to y	whatever x-ray exan	nination anest	hetic, medical, surgical or de	ntal diagnosis or
treatment and hospital care are	•			•
surgeon, or dentist and perform		•		•
•	•	supervision of	a medical stall of the hospital	or facility
furnishing medical or dental ser		0 (: 05000		0 1 15:4:4
		-	I understand that I hold the	=
its officers, agents and employe		ny liability or c	laims, which may arise out of	or in connection
with my child's participation in t	his activity.			
I fully understand that p	articipants are to abi	ide by all rules	and regulations governing co	onduct during
the trip. Any violation of these r	ules and regulations	may result in	the individual being sent hom	ne at the
expense of his/ her parent/ gua	rdian. Note: Student	ts are transpor	ted to and from field trips in s	chool district
bus/ vehicles and at times pers		•	,	
Parent/ Guardian Signature_			Date	
_				_
Address:		Pho	one:	_
Student Signauture			_ Date of Birth:	_
Medical Insurance Carrier P	olicy No.	Address	Phone	<u> </u>
A special note to parent/ guardian:	: (1) All druas must be	registered in thi	s form: (2) All druas, except tha	se which must be
kept on the student's person for er				
(3) Check here if there are r	no special problems the	at the staff must	be aware of and no drugs will b	e required on field
trips; (4) If any medications or drug	gs must be taken by st	tudent, list them	here:	16
				If your

son or daughter has a special medical problem, please attach a description to this sheet.

Three Rivers Union School District Compact for Student Success

The school staff will:

- ★ Strive to fully develop each individual student's talents
- ★ Practice effective teaching strategies
- ★ Set high standards in work and behavior
- ★ Care for the welfare of each child at school
- ★ Help pupils leave school able and anxious to be productive contributing citizens
- ★ Encourage regular communication with parents to strengthen the cooperation between home and school
- ★ Report student progress to parents through conferences, phone calls, written reports, and Standardized test results

Teacher Signature	

Parents will:

- ★ Show by their example that they support the school in setting high standards for all students
- ★ Make sure their children come to school regularly, on time, refreshed, alert, correctly dressed, and ready to work
- ★ Take an active and supportive interest in their children's work and progress
- ★ Support the authority and discipline of the school, helping their children to achieve maturity, self discipline, self control, and respect for themselves and others
- ★ Make an effort to attend all school conferences and meetings

Parent Signature	

Students will:

- ★ Attend school regularly, on time and ready to learn
- ★ Participate in school activities
- ★ Aim for the highest standards in all aspects of school life
- ★ Cooperate with the staff and accept the authority and rules of conduct of the school
- ★ Consider and respect the feelings and property of other people both in school and in the wider community
- ★ Take responsibility for completing assignments and projects
- ★ Care for the school grounds, buildings, furniture equipment, and books provided by the school

Student Signature	

Please take time to discuss this with your student, sign and return to school. Working together we can ensure success for all students.



Photographing of Students

There may be occasions when students at Three Rivers Union School District will be incidentally photographed/videotaped by parents or news media personnel while they are participating in educational school activities. My signature below indicates consent to the photographing/videotaping of my child while participating in activities during the 2023-24 school year.

<u>Please pick one:</u>		
☐ I give consent	☐ I do not give consent	
Child's Name:	Date:	
Teacher's Name:		
Parent's Signature:		
E	I Fotografía de estudíantes	
cierto/ grabadas en vídeo por los pa actividades escolares de enseñanza	estudiantes a Three Rivers Union School District será adres o personal de los medios de prensa durante su p a. Mi firma a continuación indica el consentimiento par al participar en actividades durante el año escolar 202	participación en las ra el fotografiado/
Por favor marca una:		
Doy consentimiento	☐ No doy consentimiento	
Nombre Del Niño:	Fecha:	
Nombre Del Maestros:		
Firma de los padres:		

Three Rivers Union School District Extracurricular Activity Code Grades 5-8

- 1. Having a "C" average on the previous quarter's report card with no "F's" meets the eligibility requirements for extracurricular activity. A student who does not meet this eligibility requirement will be allowed a probationary period during which they can demonstrate achievement of this requirement. The student will be required to get the teacher's signature on a weekly grading report, which will be given to the coach in order to practice or play. This probationary period can only be used once during a school year. If during any week the student fails to meet the requirements, he/ she will no longer be allowed to participate in the activity.
- 2. Week to week academic performance must be a "C" average on overall grades.
- 3. Behavior must be of an acceptable nature to the teacher, coach, or superintendent.
- 4. A student who is absent the day before a game will not be in the starting lineup and may not play if absent more than one day.
- 5. A student who is absent the day of a game or other extracurricular activity, such as a dance, may not participate.
- 6. Regular attendance at practices is part of a team sport. Students are expected to attend all practices and to notify the coach in advance if this is not possible.
- 7. A student receiving a Level II infraction or 1-5 days suspension may not attend a school function or participate in school team sports until the infraction or suspension time is completely served. Students serving for a Level I infraction will be required to serve time owed during the lunch detention period.

I have read the above stated regulations and understand the requirements for participation in extracurricular activities at Three Rivers Elementary School.

Student Signature	Date
Parent Signature	 Date
raieni Signature	Date

Three Rivers Union School District Handbooks Online

In the effort to reduce paper usage, Three Rivers Union School District is now making the Eagle Handbook, Discipline Handbook and Parent Notification Handbook, normally distributed to students on the first day of school, **available online on our website at <u>www.3rusd.org</u>**. Please select below how you would like to receive these school handbooks, sign and return to the school office.

,	, 3	
I will access all Handbo	ooks online	
I would like a printed co	ppy of Eagle Handbook	
I would like a printed co	ppy of Discipline Handbook	
I would like a printed co	opy of Parent Notification Handbook	
Student's Name		Grade
Parent's Signature		 Date

Three Rivers Union School District Use of Private Vehicles Policy

Private vehicles being operated on District business must meet the following guidelines:

- 1. The driver must possess:
 - a. A valid California driver's license.
 - b. Minimum liability insurance as required by the state of California.
- 2. The number of passengers shall not exceed ten (10), including the driver. In no case shall the number of passengers, including the driver, exceed the number of seat belts.
- 3. Trip routes with points outside of the District in excess of forty-five (45) miles must be approved in advance by the site administrator or designee.
- 4. All drivers must be approved by the District.
- 5. An appropriate Use of Vehicle Form must be completed and on file before a trip is taken as well as a current copy of the driver's license and insurance card.
- 6. Use of personal cars where hazardous road conditions exist is prohibited. This includes hazardous conditions declared by California Highway Patrol, or other City, County, State, or Federal agencies authorized to monitor road conditions.
- 7. Prior to departure, the driver will be instructed as follows:
 - a. The driver will be given a map or verbal/ written directions to the destination.
 - b. The driver will be instructed to follow the most direct route. If the driver is going to deviate from the given directions, the field trip organizer must be consulted.
 - c. Drivers should avoid all unnecessary stops.
 - d. Drivers should not carry non-District personnel, non-students or other guests as passengers. A second adult may accompany the driver as an additional chaperone.
 - e. Drivers will not carry more than ten (10) passengers, including the driver, no matter what size of the vehicle. Any vehicle carrying over 10 passengers, including the driver, requires a special license, as defined by the California Vehicle Code.
 - f. The driver is responsible for making sure the same students are in the vehicle both going to the destination and returning home. If changes are made or parents pick students up from the event, the driver should verify the student's name with the field trip organizer.
 - g. Every driver should carry a cell phone for emergencies. If the driver doesn't own a cell phone, one of the students may carry one or the school may offer a phone for emergency purposes.
 - h. In the case of an accident, the driver should call the school immediately and stay on the scene until highway patrol arrives. The field trip organizer will carry emergency medical forms for all students. A District representative will come to the scene of the accident.

Three Rivers Union School District P.O box 99 ● 41932 Sierra Drive Three Rivers, California 93271 (559) 561-4466 ● (559) 561-4468

Employee/ Volunteer Personal Vehicle Use Form

Name:	Birthdate:	
Driver's License #:	Exp. Date:	
Year/ Make of Auto:		
Insurance Carrier/ Agent:	Phone:	
Liability Limits:	· · · · · · · · · · · · · · · · · · ·	
Policy #:	Expiration Date:	
Driving Restrictions:		
that I must have liability insurance covera	ect and that the insurance coverage is in force. I under age in force and agree to advise the District, in writing, ar certify that the above vehicle is mechanically safe.	
Owner of Vehicle Signature	Date	
Driver of Vehicle Signature	 Date	
accident, by law your liability insurance p	•	nly be
Business Office Approval	 Date	

Three Rivers Union School Volunteer Information Sheet

The Three Rivers Union School District strongly supports the idea of using volunteers in the District. Such support enriches the overall educational process and benefits both students and staff. If you are considering volunteering in our District, we hope that you will talk to our staff concerning your interest. Feel free to contact the school at (559) 561-4466 for more information.

Volunteers providing services to students in the District are agents of the District. Therefore, the education code requires that volunteers meet many of the same requirements placed upon District employees. Volunteers must submit evidence that they are free from active tuberculosis (annual TB tests are available through the District). Confidentiality concerning students and staff is also a requirement. The law further requires the District to determine that volunteers serving as instructional aides and tutors are not registered sex offenders. The District therefore requires that all volunteers must provide the following information:

Name		Street Address			
Phone		Drivers License #			
TB Test Clea	rance Date				
Have you eve	er been accused or convicted	l of a sex offense	?		
What areas o	f help would you be intereste	ed in providing?			
(i.e., tutoring,	assisting with crafts, P.E., et	tc)			
_	-				
When would	you be interested in helping?				
With which gr	ade levels do you wish to vo	lunteer?			
· ·	•				
Signature			Date		
		nat you would like	to volunteer for (this does NOT		
obliga	te you in any way).				
	Eagle Booster Club (EBC)		Science Lab		
	Foundation		Classroom Support		
	Library Support		Fundraising Events		
	Campus Beautification		School Site Council (SSC)		
	Coaching Sports		Other:		
	Game Official (i.e., referee)				
	Recreation Committee		Other:		
	Garden Support				
	Grant Writing				

Three Rivers Union School Eagle Booster Club Membership

Member 1 Name:	 	 	
Member 1 Phone Number: (
Member 2 Name:			
Member 2 Phone Number: (
Student Name:		 Grade:	
Student Name:		 Grade:	
Student Name:	 	 Grade:	

Please send \$10 per member and return to the school.

Please make checks payable to "Eagle Booster Club". For PayPal use PayPal.me/ebctrus.

Please fill out the above information and return to your student's teacher or the front office. Cut at the dotted line and save the bottom portion for your reference.



Help your student have a great school year and be a part of the Three Rivers Union School success – join the Eagle Booster Club today!

EBC members can be family members or community members and are eligible to vote at EBC meetings (posted online at https://www.3rusd.org/community-support/) or hold executive office. However, anyone can attend EBC meetings to share ideas and give input, in fact - we welcome it!

New members will be counted for each student in one family. Sign up **before the end of September** for your membership to count towards the Fall EBC Membership Drive.

The classroom with the highest ratio of new EBC members per student will win a class party!

Friends of TRUS Eagle Booster Club

Please fill out this form to help us best align volunteer you are not a member of Eagle Booster Club, yo This form is for those who are choosing not to sign through one of the items listed below "X" the box if you already filled out the other si Volunteer Name(s):	opportunities with you ou can still fill out this for up to be an "EBC Men Thank you in advance de of this form, and yo	ur interests and availability. Even in the receive email updates. In the receive email updates. In the receive end of the receive for your support. In the same up the receiver information is the same
Volunteer Name(s): En	nail*:	@
Student Name(s):		
*Email addresses will be used only to send EBC updates (don't worn		
☐ YES, I'D LIKE TO VOLUNTEER FOR A POTENTIAL TRUS CARNIVAL	☐ YES, I'O LIKE TO HELP POINTS OF LIGHT VOU	PLAN A COMMUNITY EVENT LIKE DISNEY UNTEERING PROGRAM
■ YES, I'D LIKE TO BE A MEMBER OF THE TEACHER APPRECIATION COMMITTEE (A SMALL COMMITTEE THAT PUTS TOGETHER A FEW THOUGHTFUL GESTURES FOR OUR TEACHERS A FEW TIMES THROUGHOUT THE SCHOOL YEAR)	☐ YES, I'M INTERESTED I	NTEER IN MY CHILD'S CLASSROOM IN BEING ON THE EBC BOARD NEXT YEAR SIDENT, TREASURER, OR SECRETARY)
Please use the space below to nominate a com. This is a person who has helped tremendously with Three Rive All nominees will be considered and I'd like to nominate	munity member for the Eagle ers Union School and will be re the recipient will be decided	Volunteer of the Year. ecognized at the Halloween Carnival. by the EBC.

Information for 7th Grade Parents

August 2023

In accordance with the California Department of Education, Education *Code* Section 49452.7 it is our responsibility as an educational agency to ensure parents of all incoming 7th grade students have received educational information related to Type 2 diabetes. This information was developed by California Department of Education in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County.

Type 2 diabetes is the most common form of diabetes in adults.

- Until a few years ago, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens.
- According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in his or her lifetime.

Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.

- The body turns the carbohydrates in food into glucose, the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood to the cells.
- In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise.
- Over time, glucose reaches dangerously high levels in the blood, which is called hyperglycemia.
- Hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

Risk Factors Associated with Type 2 Diabetes

It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease.

Risk Factors

Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in children:

- **Being overweight**. The single greatest risk factor for type 2 diabetes in children is excess weight. In the U.S., almost one out of every five children is overweight. The chances are more than double that an overweight child will develop diabetes.
- **Family history of diabetes**. Many affected children and youth have at least one parent with diabetes or have a significant family history of the disease.
- **Inactivity**. Being inactive further reduces the body's ability to respond to insulin.
- **Specific racial/ethnic groups**. Native Americans, African Americans, Hispanics/Latinos, or Asian/Pacific Islanders are more prone than other ethnic groups to develop type 2 diabetes.
- **Puberty**. Young people in puberty are more likely to develop type 2 diabetes than younger children, probably because of normal rises in hormone levels that can cause insulin resistance during this stage of rapid growth and physical development.

Warning Signs and Symptoms Associated with Type 2 Diabetes

Warning signs and symptoms of type 2 diabetes in children develop slowly, and initially there may be no symptoms. However, not everyone with insulin resistance or type 2 diabetes develops these warning signs, and not everyone who has these symptoms necessarily has type 2 diabetes.

- Increased hunger, even after eating
- Unexplained weight loss
- Increased thirst, dry mouth, and frequent urination
- Feeling very tired
- Blurred vision
- Slow healing of sores or cuts
- Dark velvety or ridged patches of skin, especially on the back of the neck or under the arms
- Irregular periods, no periods, and/or excess facial and body hair growth in girls
- High blood pressure or abnormal blood fats levels

Type 2 Diabetes Prevention Methods and Treatments

Healthy lifestyle choices can help prevent and treat type 2 diabetes. Even with a family history of diabetes, eating healthy foods in the correct amounts and exercising regularly can help children achieve or maintain a normal weight and normal blood glucose levels.

- **Eat healthy foods**. Make wise food choices. Eat foods low in fat and calories.
- **Get more physical activity**. Increase physical activity to at least 60 minutes every day.
- **Take medication**. If diet and exercise are not enough to control the disease, it may be necessary to treat type 2 diabetes with medication.

The first step in treating type 2 diabetes is to visit a doctor. A doctor can determine if a child is overweight based on the child's age, weight, and height. A doctor can also request tests of a child's blood glucose to see if the child has diabetes or pre-diabetes (a condition which may lead to type 2 diabetes).

Types of Diabetes Screening Tests That Are Available

- Glycated hemoglobin (A1C) test. A blood test measures the average blood sugar level over two to three months. An A1C level of 6.5 percent or higher on two separate tests indicates diabetes.
- Random (non-fasting) blood sugar test. A blood sample is taken at a random time. A random blood sugar level of 200 milligrams per deciliter (mg/dL) or higher suggests diabetes. This test must be confirmed with a fasting blood glucose test.
- Fasting blood sugar test. A blood sample is taken after an overnight fast. A fasting blood sugar level less than 100 mg/dL is normal. A level of 100 to 125 mg/dL is considered pre-diabetes. A level of 126 mg/dL or higher on two separate tests indicates diabetes.
- Oral glucose tolerance test. A test measuring the fasting blood sugar level after an overnight fast with periodic testing for the next several hours after drinking a sugary liquid. A reading of more than 200 mg/dL after two hours indicates diabetes.

Type 2 diabetes in children is a preventable/treatable disease and the guidance provided in this information sheet is intended to raise awareness about this disease. Contact your student's school nurse, school administrator, or health care provider if you have questions.